



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024 for 2023-24

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on children' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employing sports apprentices	More children have had the opportunity to access sports clubs and activities/competitions led by the Sports Partnership. This has improved behaviour and engagement in lessons	It has been great to see the uptake of sporting opportunities and willingness of children to try new things. NWLSSP are a real asset in providing events and alternative sports which enable this to happen.
Raise the profile of sport and physical activity in school through assemblies and social media/ Class Dojo posts	Opportunity to share successes and what they do outside of school, raised the profile and introduced new sporting opportunities locally. The children are always happy to talk about what they do and can talk about how it makes them feel more positive.	Children can talk about the benefits and positive impact of sport and exercise on themselves.
Provide greater opportunities to access sporting competitions and clubs	More children are accessing and taking part in competitions and clubs improving behaviours for learning.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To empower all teaching staff to deliver high quality physical activity sessions across the school</p>	<p>Increase in Staff Confidence: Conduct pre and post-training surveys to measure staff confidence levels in delivering physical activity sessions. Aim for a minimum 20% increase in confidence levels.</p> <p>Student Participation: Monitor student participation rates in physical activity sessions before and after staff training. Target a 15% increase in overall student participation.</p> <p>Student Progress: Assess student progress in physical skills and abilities through regular assessments. Aim for a 10% improvement in student performance over the academic year.</p>	<p>Key Indicator 1: The engagement of all children in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Staff Mentoring: Establish a mentoring programme where experienced staff members support new or less confident teachers delivering physical activity sessions.</p> <p>Embedding Practise: Encourage staff to incorporate physical activity across the curriculum, not just in PE lessons.</p> <p>Long-Term Planning: Develop a long-term strategy for sustaining high-quality physical activity delivery, including regular refresher training sessions and ongoing support mechanisms.</p>	<p>£2988 – REAL PE Subscription</p>

<p>Profile of physical activity and school sport improved.</p>	<p>Increase participation in extra-curricular sports clubs.</p> <p>Improve the overall fitness levels of children</p> <p>Enhance the skills and confidence of staff in delivering high-quality PE lessons</p>		<p>Sustainability Plan: Monitor and evaluate the impact of the implemented strategies regularly to ensure sustained progress. Continue to seek feedback from children, staff, and parents to make necessary adjustments and improvements. Strengthen partnerships with external sports clubs and organisations to provide long-term opportunities for children. Purchase of high-quality resources</p> <p>Next Steps: Explore the possibility of introducing new sports and activities based on pupil feedback and interests. Further integrate cross-curricular links to enhance learning through PE.</p> <p>Consider additional training opportunities for staff to continue improving the quality of PE provision.</p>	<p>£1000</p>
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<p>To increase physical activity across the school.</p>	<p>Extra-Curricular Activities: We will offer a variety of extra-curricular sports clubs before and after school to provide opportunities for all children to participate in physical activity and improve their proficiency. These clubs will be open to all children, with a focus on inclusivity and enjoyment.</p> <p>Big Moves intervention in EYFS and KS1 to build physical development, gross motor skills and posture. Greater resilience and concentration.</p> <p>Lunchtime Activities: Provide organised games and activities during lunchtimes, facilitated by lunchtime supervisors, coaches, and older children. This will encourage active play and engagement in physical activity.</p> <p>Bikeability club in school to promote levels of cycling competency and confidence</p>		<p>Improved participation Improved fitness Enhanced wellbeing and concentration Improved cycling skill and confidence</p> <p>Increased number of clubs and uptake</p>	
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<p>Quality of competitive sport improved.</p>	<p>We have taken part in lots of competitions through NWLSSP. Some we have been more competitive where others have been more participative. Increased uptake in inclusion events to enable all children to access competition. Competition has been available for KS2.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Continued partnership with NWLSSP at most basic level. Check events calendar to ensure planning for PE and competition are in line. Sports Coach and Apprentices to continue to run sporting clubs afterschool and offer cross-country and sports at lunchtimes in line with children's interests.</p>	<p>£7,500</p>
<p>To increase the percentage of children representing the school within inter and intra school events</p>	<p>All children have taken part in intra-school events including school sports week activities, PE sessions, clubs, as well as opportunities provided by NWLSSP – quidditch, frisbee golf, cricket, flag football etc. Outside sports clubs have offered a further range of alternative sports including; zorbing, nerf wars, martial arts, gymnastics etc. % of children representing school in sporting events has grown. All children have participated in at least 3 intra-school competitions, including athletics, orienteering and personal best festivals</p>		<p>All children have accessed additional physical activity which has been simple to timetable and this would be easy to maintain. Through NWLSSP, we have many sporting opportunities which are available to a range of groups of children including SEND and development type activities and competition.</p>	

<p>Percentage of children engaging in adventurous and outdoor activity (Forest Schools/ Commando Joe's/ Orienteering) increased.</p>	<p>All children have taken part in Forest School sessions. It has also become available on some lunchtimes for children to access this opportunity.</p> <p>Children in Y3, Y5 and Y6 have taken part in Outdoor and Adventurous residential trips this year. We have bought into enrich education which provides an orienteering course with cross curricular links to enable it to be used in all subjects and promote physical activity.</p>		<p>L3 trained Forest School Leaders to continue to develop forest area on site.</p> <p>Group to be run with vulnerable children as an alternative provision as well as classes. Leaders will also run lunchtime clubs throughout the school year.</p> <p>Continue to develop use of Orienteering course across the curriculum. Classes and groups to access Commando Joe's to develop physical and mental health.</p>	<p>£1,846.80 (enrich)</p>
<p>To have access to a range of Physical Education that develops children's fundamentals of movement (Big Moves/Shooting Stars/ REAL Scheme)</p>	<p>Children across the school to access movement and develop understanding of physical literacy to enhance learning opportunities in both the classroom and PE/sporting opportunities.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Physical intervention to continue across EYFS and KS1– to be timetabled in.</p> <p>Daily boost to be further developed across KS2 at times to support their learning.</p> <p>Training disseminated to further staff of FA shooting stars and Big Moves – Sports apprentices to continue to lead these interventions.</p> <p>Additional training opportunities to be taken from NWLSSP which are included in our buy-in option.</p> <p>PE lead and Sports</p>	<p>Part of NWLSSP buy-in</p>

			<p>coaches to coach, monitor and feedback to Class Teachers regarding fundamental movement.</p> <p>Ensure all staff have the equipment required to teach subjects to the highest standard.</p>	
<p>To develop our understanding, planning and delivery of an appropriate and high-quality physical education curriculum.</p>	<p>Staff Training and Development: Provide regular training sessions for all staff members to enhance their knowledge and skills in delivering high-quality physical education. This will include workshops on effective teaching strategies, assessment methods, and inclusion practices.</p> <p>Curriculum Review and Enhancement: Conduct a thorough review of our current physical education curriculum to ensure it is broad, balanced, and ambitious for all children. Identify any gaps or areas for improvement and make necessary adjustments to enhance the overall quality of PE provision.</p> <p>Equipment and Facilities Upgrade: Invest in new equipment and upgrade existing facilities to provide a more engaging and dynamic learning environment for children. This will enhance their overall experience in physical education lessons.</p>		<p>Regular Monitoring and Evaluation: Implement a system for regular monitoring and evaluation of the impact of our actions on the quality of physical education provision.</p> <p>Continued Professional Development: Ensure ongoing professional development opportunities for staff members to keep them updated with the latest trends and best practices in physical education. This will help sustain the improvements made and drive further progress.</p> <p>Community Engagement: Explore opportunities to involve the local community in our physical education programme, creating a sustainable network of support and resources for the school to ensure the long-term success and impact of our</p>	£500

			efforts in enhancing physical education at Moira Primary School.	
<p>To allow children to have access to a variety of extra-curricular activities in the wider community.</p> <p>To promote physical activity as an important factor in leading and maintaining a healthy life.</p>	<p>To provide all children across the school with access to the Everyone Active scheme = Club Activ8.</p> <p>Opportunities for all children to take part in wider sporting opportunities</p> <p>We also have an increase of in-school run clubs which approx. 75% of children took part in.</p> <p>Targeted children to take part in bikeability sessions to develop confidence and competency when riding a bike. This was done by sending out a whole school survey to ask parents about their child's cycling competency and confidence. We selected the oldest and PP children first and then offered it to further children as they became more successful, competent and confident.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all children</p>	<p>Continue to run clubs and make use of local clubs who offer to run assemblies and taster sessions/enrichment days. Continue to subscribe to Club Activ8 in order to promote sport outside of school.</p> <p>Take part in as many sporting opportunities through the partnership with as many children taking part as possible. Opportunities for free sporting clubs through our sports apprentices. Develop opportunities for bike riding and safe riding. Target children for participation clubs to try to raise the participation level more.</p> <p>Sporting assemblies and public acknowledgement on ClassDojo and Social Media</p>	£350
<p>To have access to safe working equipment.</p>	<p>Maintenance of and quality of equipment check through Sports Safe to ensure children are able to access equipment for high quality PE and sporting provision</p>		<p>Sport Safe check the equipment each year. Take care of new equipment</p> <p>Equipment amnesty to ensure we are ready for the new school year.</p>	£565

<p>To develop confidence in the children to take chances and try new sports or physical activities. To develop the children's ability to transfer skills to new/unexplored physical activity</p>	<p>To give the children the opportunity to experience a variety of alternative sports provided by external and specialist coaches such as: zorbing, archery, laser zone</p>		<p>Continued enrichment days Range of activities/clubs offered by Sports apprentices at lunchtimes/ afterschool. NWLSSP offer many opportunities/links for enrichment opportunities</p> <p>We have taken part in lots of Continued enrichment days Range of activities/clubs offered by Sports coach and apprentices at lunchtimes/ afterschool. NWLSSP offer many opportunities/links for enrichment opportunities. This has meant that more children have had the opportunity to experience a variety of sports through inclusion activities and competition.</p>	<p>£500</p>
<p>Offer a wide range of sporting activities</p> <p>To understand how to play/compete in a range of sports and team games</p> <p>To develop skills and techniques in a range of sports and team games</p> <p>To learn and experience healthy competition</p>	<p>Introduce a Variety of Intra-School Competitions: Organise regular intra-school competitions in different sports throughout the academic year, encouraging all children to participate regardless of their skill level.</p> <p>Establish Inter-School Sports Teams: Create inter-school sports teams for various age groups to compete against other schools in the area, providing opportunities for children to experience competitive sports beyond the school grounds.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Continuous Promotion: Maintain a strong emphasis on the importance of competitive sports within the school culture, promoting upcoming events and opportunities through newsletters, assemblies, and social media platforms.</p> <p>Continue to develop the role of young leaders (Primary Ambassadors) to promote the voice of the children in school.</p>	<p>£2390</p>

	<p>Offer Sports Taster Sessions: Provide taster sessions for less traditional sports to pique children' interest and encourage them to try new activities, potentially discovering a passion for a sport they had not previously considered.</p> <p>Staff Training accessed through staff interests and NWLSSP</p>		<p>Staff Training: Provide ongoing training for staff members to support and lead sports teams, ensuring sustainability in organising and supervising competitive sports activities.</p> <p>Community Engagement: Explore partnerships with local sports clubs and organisations to further enhance the competitive sports programme, potentially offering children access to higher-level competitions and coaching expertise</p>	
			Sports Premium Received	£17,642.00
			Sports Premium Spent	£17,639.80

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Won 'The Pokemon Cup' – Small Schools Girls football trophy</p> <p>Reached knock-out stages for all football leagues this year</p> <p>Opportunities to attend a range of sporting competitions and festivals. All children are encouraged to take part in these events.</p> <p>Equal opportunities to attend clubs. All children are encouraged to participate in after-school clubs and competitions. We have an 80% uptake of at least one club from Y1-Y6.</p> <p>Variety of alternative sports clubs on offer</p> <p>At least 6 sports clubs offered each half term</p> <p>All children in KS2 have accessed and taken part in intra and inter school competitions</p> <p>'Bikeability' sessions offered to children who are not confident or able to ride a bike</p>	<p>Uptake in interest for football – boys and girls</p> <p>A wide range of children are accessing clubs who wouldn't normally.</p> <p>Wide range of children accessing competitions and festivals, developing a flavor for the sports which they might not try in normal school situations due to feeling vulnerable or 'not good' at something.</p> <p>Lots of opportunity to attend sports clubs</p> <p>Everyone in KS2 has taken part in at least one inter-school activity and the whole school at least 3 intra-school activities which promotes competition in a safe environment.</p> <p>Bikeability sessions have allowed more children to become confident and safe riders.</p>	<p>We have focused on PP children and actively encouraged those less active in accessing sporting festivals and alternative sports.</p> <p>We have helped raise the confidence of children in a range of sports, but also in being active e.g. riding a bike.</p> <p>We share weekly our sporting achievements which has raised the profile with staff, children and parents. The children are always keen to share and has opened doors to children from seeing and hearing about different and local sports outside of school. It has been really positive and children are always keen to share.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that children can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>33% of our Year 6 cohort are PP. The local swimming pools are 3miles away and some of our families struggle to travel those distances as they rely on public transport running at the correct times. Disposable income is also a factor for many of our families.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Children swim in Years 2, 3 and 4 as part of our curriculum offer. We then give children in years 5 and 6 the opportunity to continue swimming lessons in order to achieve the NC requirements. This gives us a clear picture of the attainment by the end of year 6.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Most children are able to perform some self-rescue and get themselves to safety, despite not having the ability to swim 25m in a recognised stroke.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those children that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We assessed and monitored children's swimming from Y2-4 as part of the national curriculum. We then give children in Years 5 and 6 the opportunity to attend extra sessions in order to improve confidence and ability to swim and perform self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use external swimming teachers from the local leisure centre to teach our swimming lessons. This means that the children have the best possible people offering high quality lessons. Adults from school support in the lessons in the pool to provide additional support for those children not yet able/ confident swimming 25m.</p>

Signed off by:

Head Teacher:	<i>Vicky Santy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Hobbs</i>
Governor:	<i>Suzanne Uprichard</i>
Date:	08-07-2024