Moira Primary School

Music Development Plan 24/25

Vision and Intent	At Moira Primary School, we are committed to providing a music curriculum that engages and inspires all pupils to develop a love of music and their talent as musicians, and to increase their self-confidence, creativity and sense of achievement. Our music curriculum will give students the opportunity to: • listen to, review and evaluate music • be taught to sing, create and compose music • understand and explore how music is created, produced and communicated • be introduced to a variety of genres of music from around the world and across generations, and understand how we can use music as a medium to explore and appreciate British and other cultures • perform to a variety of audiences, through lessons and extracurricular opportunities. We provide a vibrant musical experience for all children with fun and enjoyment at its heart.	
	Where are we now?	What will we do next?
Curriculum In the classroom	Music teaching at Moira Primary School delivers the requirements of the National Curriculum through use of the Charanga scheme of work. Music lessons are broken down into 6 units per year and an emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology. Each unit of work centres around a specific genre and lessons usually follow a specific learning sequence: • Listen and Appraise • Musical Activities where children learn about the interrelated dimensions of music • Singing and Voice • Playing instruments • Improvisation / Composition • Perform and Share Children in Years 1-6 receive a weekly timetable music lesson where staff teach using the Charanga scheme. In EYFS there are varied opportunities for the children to sing and join with nursery rhymes daily. EYFS also has a music box where new props are added every week. Children choose a prop and sing a song linked to it. The children also have various opportunities to move to music, including participating in 'squiggle while you wiggle' sessions where the children can sing and move to support their gross motor skills. Musical instruments are available for continuous provision use.	Develop provision for Music in outdoor area EYFS Increase use of recordings for reflection and self-evaluation. Improve staff confidence when delivering Charanga lessons.
Beyond the classroom	Performance is a key element of musical teaching and learning. Pupils participate in a range of performances during their school life. At Christmas, EYFS, Y1, Y2 and Y3 participate in Christmas nativities, while Years 4-6 perform Christmas songs. In the Autumn Term, EYFS and KS1 perform a Harvest Festival. In the Summer Term, Year 6 perform a Leaver's concert. Parents are invited and welcomed to all of these performances. Alongside our curriculum provision for music, children also participate in regular singing assemblies and have the opportunity to learn a musical instrument with peripatetic teachers. Our peripatetic music teaching is organised by the Leicestershire Music Service. We provide weekly after school singing clubs for KS1 and KS2 children. At the end of the year the children perform to parents. KS2 pupils are also given the opportunity to participate in the annual Young Voices concert.	
	Singing assemblies take place weekly during the Autumn Term. Last academic year, KS1 and KS2 had separate assemblies.	Singing assemblies to continue for the whole year.
	Children listen to music during most whole school assemblies. We feel we need to develop this further and provide a carefully planned curriculum for this, to ensure children hear a diverse range of musicians.	In collaboration with Church Gresley School We intend to begin 'Moira Musician of the Month'
	Singing Club	Instrument Club
Links with external organisations	Artsmark achieved Music lead has been working with the music lead from Church Gresley School Online CPD has recently taken place with Charanga (Summer term 2024) Support from Voyage Trust	
Performance Opportunities	Harvest Festival Christmas Performances Y6 Leavers' Performance Young Voices Singing Club Class assembly performances	
Music resources	Class set of glockenspiels Variety of untuned percussion Charanga scheme Out of the Ark resources	Update the untuned percussion resources EYFS outdoor music opportunities
Communication with parents	We use Class Dojo to keep parents informed of children's musical learning and successes. Parents receive an overview of what their child is learning in music each teaching block. Parents invited to performances.	