



Moira Primary School

Statement of Behaviour Principles 2024 -2025

This policy is reviewed every year and was agreed by the Governing Board of Moira Primary School in September 2024 **and will be reviewed again in September 2025**

Signed: _____

Chair of Governors

Date: _____

Statutory Document

Aims and Vision

At Moira Primary School, our vision is underpinned by our shared aims and values:

“The adventure begins as all are welcomed through the dorrs of Moira Primary School. Here we celebrate and nurture creativity, kindness, curiosity and a healthy attitude to learning, across our whole school community.”

Our Motto is:

Learning Together

Our school values are:

We are kind.

We are healthy.

We are curious.

We are creative.

We are adventurous.

Rationale and purpose

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance: **Behaviour in schools: advice for headteachers and school staff 2024** and **Discipline in Schools, updated January 2016**).

The purpose of the Statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the school's behaviour policy, though they must take account of these principles when formulating this. The headteacher is also asked to take account of the guidance in DfE publication *Behaviour and Discipline in Schools: a guide for Headteachers and school staff* (updated **February 2024** ~~January 2016~~).

The Behaviour Policy is publicised to staff and families at the start of each academic year and again when any amendments are made at different times of the year. It is also available on the school website.

Principles

1. The Governing Board of Moira Primary School has consistently high expectations of our pupil's behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values that we are kind, healthy, curious, creative and adventurous.
2. Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.

3. Every pupil has the right to learn in a safe environment.
4. All pupils, staff and visitors are free from any form of discrimination.
5. Staff and volunteers set an excellent example to pupils at all times with no excuses.
6. School will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.
7. School's behaviour principles and Behaviour Policy is available to, and understood, by all pupils, staff and parents.
8. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.
9. Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
10. The exclusions policy (as part of the behaviour policy) explains that suspensions will only be used as a last resort, and outlines the processes involved in fixed-term suspension and permanent exclusion.
11. Pupils are helped to take responsibility for their actions and supported through appropriate mechanisms to do this.
12. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.