

Moira Primary School
SUBJECT: French Year 4



Units	Key Knowledge	Vocabulary	Skill / Outcome criteria
Je me présente	<ul style="list-style-type: none"> • Know how count to 20 in French. • Ask somebody how they are feeling and give an appropriate response back. • Ask somebody their age, name, where they live and reply. 	Numbers 1-10 will be revisited along with the language to express how you are feeling. Plus new language to ask and answer the questions related to basic personal details (name, age, where you live and nationality). All listed on the Vocabulary Sheet.	I will revise/learn basic greetings in French, ask how somebody is feeling and reply when asked to me. I will revise/learn how to ask somebody their name in French and reply when asked to me. I will revise numbers 1-10 in French and learn numbers 11-20 in French. I will learn how to ask somebody their age in French and reply when asked to me. I will learn how to ask somebody where they live in French and reply when asked to me.
Units	Key Knowledge	Vocabulary	Skill / Outcome criteria
Ma famille	<ul style="list-style-type: none"> • Remember the nouns for family members in French from memory. • Describe our own or a fictitious family in French by name, age and relationship. • Count up to 100 in French. • Understand possessive adjectives better in French ('my' form only). 	We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100 plus how to say how old we are. All on the Vocabulary Sheet.	I will learn the nouns and determiners for several family members in French. I will learn how to move from using the determiner 'a' with a family member noun to using a possessive adjective 'my' in French. I will learn to answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) I will learn how to introduce family members, learning to use 'il/elle s'appelle' (he/she is called). I will use my knowledge of larger numbers to be able to describe the age of family members.

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Boucle d'or et les Trois Ours	<ul style="list-style-type: none"> • Listen attentively to a whole familiar fairy tale in French. • Remembering new language using picture, word and phrases cards. • Improve gist reading and gist listening skills. • Attempt to re-tell a familiar fairy tale in French using a mini book for support. 	There is no specific list of language to be covered/learnt. There is a lot of language and we will pick how much we learn to retell the story. All listed on the Vocabulary Sheet.	<p>I will listen to the familiar fairy tale Goldilocks in French and understand the meaning using picture cards.</p> <p>I will relisten to the familiar fairy tale and retain more new vocabulary using word cards.</p> <p>I will relisten to the familiar fairy tale and consolidate my new knowledge with phrase cards.</p> <p>I will use my new knowledge to re-write the story of Goldilocks in French.</p> <p>I will present my version of the story to the class.</p>
Units	Key Knowledge	Vocabulary	Skill / Outcome criteria
Les habitats	<ul style="list-style-type: none"> • Say and write the key elements that animals and plants need to survive. • Name the 5 most common types of habitats. • Name an animal and a plant that live and grow in each type of habitat. 	Key vocabulary based on the 5 types of habitats presented in the unit and the 5 animals and plants that live in each habitat. All listed on the Vocabulary Sheet.	<p>I will learn the essential things plants and animals need to survive in French.</p> <p>I will learn about 5 key habitats around the world in French.</p> <p>I will learn to use the verb 'pousser' (to grow) to express which plants grow in these habitats.</p> <p>I will learn to use the verb 'habiter' (to live) to express which animals live in these habitats.</p> <p>I will use all my new knowledge to prepare a presentation for the class.</p>
Units	Key Knowledge	Vocabulary	Skill / Outcome criteria
En classe	<ul style="list-style-type: none"> • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Learn how to use the negative in French. 	11 nouns and articles for common classroom objects, 10 simple classroom	<p>I will learn the nouns and determiners for 6 classroom objects in French.</p> <p>I will learn 6 more nouns and their determiners for classroom objects in French.</p>

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	<ul style="list-style-type: none"> Describe what we have and do not have in our pencil case. Respond to simple classroom commands. 	<p>commands. J'ai... ('I have') will be revisited before introducing the negative reply je n'ai pas de/d'...(I don't have). This is all listed on the Vocabulary Sheet.</p>	<p>I will learn how to answer the question 'Qu'est-ce qu'il y a dans ta trousse?' (What do have in your pencil case?) I will learn how to move from an indefinite determiner (a) to a possessive adjective (my) in French. I will learn the negative response and use all my new knowledge to say what I have/do not have in my pencil case.</p>
Units	Key Knowledge	Vocabulary	Skill / Outcome criteria
Chez moi	<ul style="list-style-type: none"> Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the conjunction 'et' (and) to link two sentences together. 	<p>Basic personal details will be revisited including the high frequency 1st person singular verbs je suis, je m'appelle, j'ai, je suis and j'habite. Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures j'habite dans and chez moi il y a ... and chez moi il n'y a pas de.. All on the Vocabulary Sheet.</p>	<p>I will learn how to say where I live using the first person high frequency verb 'j'habite' (I live). I will learn 5 nouns and their determiners for rooms of the house. I will learn 5 more nouns and their determiners for rooms of the house. I will learn how to say I do not have a particular room in the house using a key negative structure. I will use all my new knowledge in French to describe where I live.</p>