



Moira's Design French Curriculum Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 3	<p>J'apprends le Français I Am Learning French</p> <p>Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10.</p>	<p>Les Saisons Seasons</p> <p>The nouns and determiners / articles for the four seasons in French. Including the language required to say which is our favourite season and why, using the conjunctions 'et' (and) and 'car' (because), featured in the Challenge section.</p>	<p>Les Instruments Instruments</p> <p>Learn 10 common instruments with their appropriate definite article first and then in a short phrase using the partitive article. First person conjugation of the verb jouer (je joue).</p>	<p>Les Fruits Fruits</p> <p>The nouns and determiners/articles for 10 common fruits in French. The language required to ask a question in French and how to answer the question in French (using the positive and negative form).</p>	<p>Les Glaces Ice-Creams</p> <p>Learn different flavours of ice-creams and a range of language and phrases associated to ordering an ice-cream, cone or small pot.</p>	<p>Petit Chaperon Rouge Little Red Riding Hood</p> <p>We will be focusing on learning from memory the parts of the body in French. We will start to recognise, understand meaning and remember other words from the story Little Red Riding Hood.</p>
YEAR 4	<p>Je me Presente Presenting Myself</p> <p>Numbers 1-10 will be revisited along with the language to express how you are feeling. Plus new language to ask and answer the questions related to basic personal details (name, age, where you live and nationality).</p>	<p>Ma Famille My Family</p> <p>We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100 plus how to say how old we are.</p>	<p>Boucle d'or et les Trois Ours Goldilocks and the Three Bears</p> <p>There is no specific list of language to be covered/learnt. There is a lot of language and we will pick how much we learn to retell the story.</p>	<p>Les Habitats Habitats</p> <p>Key vocabulary based on the 5 types of habitats presented in the unit and the 5 animals and plants that live in each habitat.</p>	<p>En Classe In the Classroom</p> <p>11 nouns and articles for common classroom objects, 10 simple classroom commands. J'ai... ('I have') will be revisited before introducing the negative reply je n'ai pas de/d'...(I don't have).</p>	<p>Chez Moi My Home</p> <p>Basic personal details will be revisited including the high frequency 1st person singular verbs je suis, je m'appelle, j'ai, je suis and j'habite. Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures j'habite dans and chez moi il y a ... and chez moi il n'y a pas de.</p>
YEAR 5	<p>As-tu un Animal ? Do you have a pet?</p>	<p>La Date The Date</p> <p>Learning about the features of The 12 nouns for the months</p>	<p>Quel Temps Fait-il? What is the Weather ?</p> <p>The 9 weather phrases and structures involved for asking</p>	<p>Les Romains Romans</p>	<p>Les Jeux Olympiques The Olympic Games</p>	<p>Les Vetements Clothes</p>



Moirá's Design French Curriculum Long Term Plan

	8 common pets. J'ai... ('I have') will be revisited before introducing the negative reply je n'ai pas de/d'...(I don't have).	and the structures involved for asking and saying the date and how to ask and say when your birthday is.	and saying a question about the date today. Compass points to also help understand and read a French weather map.	Key vocabulary taken from the history of Ancient Rome. The 7 days of the week and key phrases on life as a child in Ancient Rome.	The 10 nouns and articles for Olympic sports, the verb faire and the sporting professions in both masculine and feminine form.	The 9 weather phrases and structures involved for asking and saying a question about the date today. Compass points to also help understand and read a French weather map.
YEAR 6	<p style="text-align: center;">A L'école At School</p> <p>Key vocabulary on 10 nouns and definite articles for school subjects with positive and negative opinions in reply to the target question 'Est-ce que tu aimes...?' and a variety of justifications to expand the opinion given in reply.</p>	<p style="text-align: center;">Les Planetes Planets</p> <p>Colours will be revisited briefly before learning the nouns for the 10 planets with a range of appropriate adjectives to describe the planets.</p>	<p style="text-align: center;">Le Week-end The Weekend</p> <p>Ten phrases on activities to do at the weekend. A range of conjunctions and opinions to be able to fully answer the question 'Qu'est-ce que tu fais le week-end ?'</p>	<p style="text-align: center;">La Seconde Guerre Mondiale World War 2</p> <p>A lot of longer texts with a significant amount of unknown language that describes what life was like in WW2. Much will be unfamiliar language but we will not be expected to retain all of it.</p>	<p style="text-align: center;">Les Vikings Vikings</p> <p>Vocabulary to describe height, hair type length and colour and eye colour. Key verbs and vocabulary to also talk about daily routine.</p>	<p style="text-align: center;">Moi Dans le Monde Me in the World</p> <p>A lot of unknown very interesting, authentic and challenging language connected to celebrations, religions with ideas to help protect our planet.</p>